

**Susan Marie Wolf, Ph.D.**  
**Executive Director / Consultant**

**Empowerment Research, LLC**

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**Education:**

Marquette University, Milwaukee, Wisconsin	Honors B.A.	1981	Psychology-Major Secondary Education-Minor
Arizona State University, Tempe, Arizona	M.A.	1983	Educational Psychology School Psychology
Arizona State University, Tempe, Arizona	Ph.D.	1987	Educational Psychology Quantitative Methods

**Post-Doctoral Studies:**

COADY International Institute	Certificate	2000	Adult Education
St. Francis Xavier University, Nova Scotia	Certificate	2000	Participatory Approaches to Community Development

**Most Recent Employment:**

Empowerment Research, LLC  
Mesa, AZ  
**Executive Director**  
(1984-present)

Founded woman-owned, for-profit to provide consultation in research/evaluation of public programs (education, health, social) at the federal, state, and local level. Services promote social marketing strategies for behavioral change including asset-based needs assessments; feasibility studies; formative, process, and outcome evaluation methodologies (both quantitative and qualitative). Additional emphasis on curriculum development, training, and community-based interventions through contracts with public and private sector organizations in applied settings at the local, state, tribal and federal levels. Provide media presentations and professional publications prepared for clients (*print, web, and video formats*). *Organization originally chartered in AZ (1984) as dba Wattle and Daub Consulting with corporate status change in 2012.*

AZ Governor's Council on  
Spinal and Head Injuries/  
AZ Dept of Education  
**Curriculum Consultant  
and Trainer**  
(contracted 1997-present)

Write and revise curricula in collaboration with community members and professionals focused on traumatic brain injuries and spinal cord injuries. Provide training statewide to consumers, family members, and numerous professionals (*e.g., educators, agency staff, case managers, community-based service providers*) regarding the epidemiology of injury, functional impacts, psychometric assessment, appropriate academic and behavioral interventions, and compliance with federal requirements (IDEA, Section 504).

**Teaching Experience:**

Diné Tribal College  
Tsaile, AZ  
**Faculty**  
(2017 – present)

**Teaching:** Several undergraduate psychology courses: *PSY 111 – Introduction to Psychology; PSY 213 – Statistics in the Social Sciences; PSY 240 – Human Growth and Development; PSY 315 – Health Psychology; PSY 290 – Research Methods; PSY 497 – Independent Study; PSY 498 – Undergraduate Research*  
**Course Development:** *PSY 499 – Field Experience.*  
*Also undergraduate student advisement across six campuses*

Rio Salado College  
Tempe, AZ  
**Adjunct Faculty**  
(2006 – 2014)

**Teaching:** taught several undergraduate education certification courses *EDU 278: Classroom Assessment; EED 272 – Early Childhood Educational Psychology; EED 215 – Early Childhood: Health, Safety and Nutrition; EED 280 – Standards, Observation and Assessment of Typical/Atypical Behavior of Young Children; EDA250 – Adult Education Theory; CFS 207 – Organization and Community Leadership; CFS 208 – Fiscal Management and Grant Writing*

**Course Development:** *EDU 278: Classroom Assessment*, and the entire career and technical education teaching certificate program (*CTE 200–Principles and Philosophy; CTE 210 – Teaching Methods and Curriculum Development; CTE 220–Classroom Management/Lab Safety; CTE230–Educational Technology*)

Northern Arizona University  
Flagstaff, AZ  
**Adjunct Faculty**  
(2005-2008)

Developed and taught a two-semester course at the graduate level (*ESE-599 Contemporary Developments–Principles and Practices in Traumatic Brain Injury*)

Western Oregon University  
Eugene, OR  
**Visiting Instructor**  
(2003-2004)

Developed and taught an in-person graduate level course in conjunction with Teaching Research Institute. *SPED 682: Theory and Practice in Traumatic Brain Injury: Issues for Educational Professionals and Related Service Personnel*

Ottawa University  
Phoenix, AZ  
**Adjunct Faculty**  
(1986-1996)

Developed and taught in-person courses at the undergraduate level (*EDU443-Secondary Teaching Methods; OAD410-Business Research Methods EDU334-Educational Measurement and Testing; PSY307/OAD307-Introduction to Statistics; PSY222-Behavioral Research Methods*) and the graduate level (*HRS751-Research, Statistics, Assessment and Evaluation in Human Resources; OAD751-Research, Design, and Analysis for Social Sciences*)

Arizona State University  
Tempe, AZ  
**Research Statistician**  
(1984-1987)

Funded through a federal nursing research utilization grant (USDHHS) to offer technical assistance to community health professionals along with College of Nursing faculty to conduct and publish research in the areas of community health, HIV/AIDS outreach, post-partum interventions, and immunization program efficacy

Devereux Foundation  
Scottsdale, AZ  
**Residential Manager II**  
(1982-1985)

Provided intervention and treatment services for children with autism (ages 4-15) in a residential setting; developed care plans and provided behavioral interventions; provided documentation of services; conducted research in support of interventions and conducted data analysis for ongoing treatment programs

Arizona State University  
Tempe, AZ  
**Faculty Instructor**  
(1981-1984)

Developed and taught courses at the undergraduate level (*EDP 310-Educational Psychology; EDP 303-Human Development*) and coordinated the EDP 310 Educational Psychology Modular Course Program

Wauwatosa East High School  
Wauwatosa, WI  
**Classroom Teacher**  
(1981)

Taught *Introduction to Psychology* (2 sections) and *Introduction to Sociology* (1 section) to juniors and seniors as part of the general social studies curriculum

ALBA School  
Milwaukee, WI  
**Classroom Assistant**  
(1979-1980)

Provided educational supports in a developmental kindergarten with emphasis on bilingual children with significant learning and developmental disabilities

## Honors:

Faculty of the Year - Student Choice Award – Diné College (2019)  
Lifetime Service Award for Education and Advocacy – Brain Injury Alliance of Arizona (2017)  
Ray Rafford Community Award – Mesa Public Schools (2014)  
USDHHS-Health Resources Services Administration: Impacting Systems Change Award (2012)  
Rio Salado College, Outstanding Adjunct Faculty of the Year (2009)  
Rio Salado College, Early Childhood Education Program, Curriculum Development Award (2008)  
AZ Cowboy Action “Spirit of the Game” Award (2003)

AZ Governor's Award for Excellence (2000)  
Distinguished Service Award, YMCA of the USA (1999)  
Who's Who Among Executives and Businesses (1998)  
Arizona Injury and Disability Prevention Council Service Award (1995, 1996)  
Graduate Academic Scholarship, Arizona State University (1981-1984)  
Four-year Academic Scholarship, Marquette University (1977-1981)

## **Federal, State, and Local Community Memberships and Volunteer Opportunities**

### **Present Affiliations:**

American Psychological Association (1981-1990, 2010 – present)  
Brain Injury Alliance of Arizona (2006 – present)  
Council for Exceptional Children (CEC) (2009 – present)  
Elks – Payson Lodge #2156 (2010 - present)  
Navajo Christian Preparatory Academy – Education Advisory Committee – Secretary (2014 – present)  
National Association for Education of Young Children (2007 – 2010)  
National Association of State Head Injury Administrators (2011 – 2017)  
North American Brain Injury Society (2008 – 2014)  
Peer Solutions, Inc. (1998 – present), current Board President  
Pinal County Consortium on Transition (2014 – present)

### **Past Affiliations (Leadership):**

Rio Salado College – Co-Director of Self-Study for NAEYC Accreditation (2009-2012)  
AZ Department of Education – 21<sup>st</sup> Century Community Learning Centers (CCLC) Vision Team (2005-2008)  
Training Collaborative of Arizona (T<sup>3</sup> – Train-the-Trainer Community Educator, Master Trainer (1995-2006))  
Brain Injury Association of Arizona – Board of Directors (VP (2003, 2004), President-Elect (2005))  
AZ Technical Assistance Network (Evaluation Committee (1996-2002))  
Tempe Youth Leadership (Advisory Board member, Issues/Leadership Chairperson (1999-2002))  
YMCA Board of Directors - Tempe (Chair - Program Development (1997-2002) Fundraising Chair (1999-2001))  
Center for Disease Control (CDC) Secondary Conditions of Disability Working Group (1996-1999))  
AZ's Primary Care Task Force (Marketing and Standards Subcommittees (1993-1997))  
AZ Adolescent Health Coalition (Data and Evaluation Subcommittee Chairperson (1993-1996))

### **Publications (Peer-reviewed):**

Greenes, C., Wolf, S., & Cavanaugh, M., & Zehring, J. (February, 2011). Prime the Pipeline Project (P3): Putting Knowledge to Work. *Contemporary Issues in Technology and Teacher Education (CITE)* – an online journal (<http://www.citejournal.org/vol10/iss2/>)

Snyder, C., Tarcy, A. & Wolf, S., Burke, S., & Horton, W. R. (Winter, 2005). The Arizona TBI Experience: Part II Strategies Learned by Doing. *Premier Outlook*, 5 (2), 68-73. <http://www.premier-outlook.com>

Snyder, C., Tarcy, A. & Wolf, S. (Spring, 2005). The Arizona Experience: Using Systems Development as an Approach to Systems Change in the Public Sector. *Premier Outlook*, 5 (1), 71-75.

Wolf, S. M., & Manning, R. (June, 1999). Practice Notes: Strategies in Health Education. Project SPF: Sun Safety, Protection and Fun. *Health Education and Behavior*, 26 (3), 301-302.

Johnson, J. L., Wolf, S. M., & Kabadi, U. M. (February, 1996). Efficacy of Insulin and Sulfonylurea Combination Therapy in Type II Diabetes: A Meta-analysis of the Randomized Placebo-controlled Trials. *Archives of Internal Medicine*, 156, 259-264.

Rider, L., Patty, L. & Wolf, S.M. (September, 1995) Nutrition Training Program for Child Care Providers on Feeding Children with Special Health Care Needs. *Journal of the American Dietetic Association*, 95 (9), A17.

Wilkinson, S. M. (1988). Systematic comparison of three validation procedures for canonical discriminant analysis. *Dissertation Abstracts International*, 48.

Krus, D. J., & Wilkinson, S. M. (1986). Matrix differencing as a concise expression of test variance. *Educational and Psychological Measurement*, 46,179-183.

Krus, D. J., & Wilkinson, S. M. (1986). Demonstration of properties of a suppressor variable. *Behavioral Research Methods, Instruments, & Computers*, 18, (1), 21-24.

Wilkinson, S. M., & Burke, J. P. (1984). Ethnicity, socioeconomic status, and self-concept: Effects on children's academic performance. *Journal of Instructional Psychology*, 1, (4), 203-210.

### **Publications and Manuscripts (Legislatively-mandated):**

Wolf, S., Luks, V. & Kunz, L. (In review). *Arizona Technical Assistance Supplement – Traumatic Brain Injury: School-based Guidelines (AZ-TAS)*. Arizona Department of Education. AZ: Phoenix.

Wolf, S. (2018). *Final Evaluation Report: Project App Maker Pro (AMP): Motivating STEM Study and Teacher Updating through App Development – A Strategy*. Mandated final report for the National Science Foundation (NSF), Innovative Technology Experiences for Students and Teachers (ITEST) Program, Grantee-Arizona State University, Ira A. Fulton School of Engineering, Arizona: Tempe.

Wolf, S. (August, 2015). *Final Evaluation Report: BioXFEL-Ed*. Mandated project-end evaluation report for the National Science Foundation, Grantee-Arizona State University, PRIME Center, Arizona: Tempe.

Wolf, S. (June, 2014). *Final Evaluation Report: STEM in the Middle*. Mandated project-end evaluation report for the Helios Foundation, Grantee-Arizona State University, PRIME Center, Arizona: Tempe.

Wolf, S. (June, 2012). *Final Evaluation Report: Prime the Pipeline: Putting Knowledge to Work*. Mandated final report for the National Science Foundation - Innovative Technology Experiences for Students and Teachers (ITEST) Program, Grantee-Arizona State University, College of Education, PRIME Center, Arizona: Tempe.

Wolf, S. & Browner, C. (Fall, 2010). *Empowering Consumers and Family Members after Spinal Cord Injury: Results of a 12-week Community Education Course*. Report to the Congress on Spinal Cord Medicine and Rehabilitation. Washington, DC.

Wolf, S. & Mortensen, P. (July, 2009). *A Five-year Review of Spinal Cord Education and Training of Consumers and Family Members in the Southwest*. Solicited report for the Christopher and Dana Reeve Foundation. NJ: Short Hills.

Wolf, S. (November, 2008). *The Phoenix Arts Collaborative 2006-2007 Program Evaluation Report: Learning In, With and Through the Arts in After-school Programs*. Federally-mandated report for the NCLB 21<sup>st</sup> Century Community Learning Centers for The City of Phoenix, Office of Arts and Culture. AZ: Phoenix.

Wolf, S. (March, 2007). *The Phoenix Arts Collaborative 2005-2006 Program Evaluation Report: Learning In, With and Through the Arts in After-school Programs*. Federally-mandated report for the NCLB 21<sup>st</sup> Century Community Learning Centers for The City of Phoenix, Office of Arts and Culture. AZ: Phoenix.

Wolf, S. (April, 2006). *The Phoenix Arts Collaborative 2004-2005 Program Evaluation Report: Learning In, With and Through the Arts in After-school Programs*. Federally-mandated report for the NCLB 21<sup>st</sup> Century Community Learning Centers for The City of Phoenix, Office of Arts and Culture. AZ: Phoenix.

Wolf, S. (March, 2004). *The 2004 Update of the Comprehensive HIV Services Plan for the Phoenix EMA (through 12/31/2005)*. Federally mandated Title I report for Maricopa County Department of Public Health. AZ: Phoenix.

Wolf, S. (September, 2002). *The Arizona Rural Experience: A Response to Family Violence*. Federally mandated legislative report for The Arizona Governor's Office for the Prevention of Family Violence. AZ: Phoenix.

Wolf, S. (October, 2001). *The Comprehensive HIV Services Plan for the Phoenix EMA – 2001-2005*. Federally mandated report for Maricopa County Department of Public Health. AZ: Phoenix.

- Wolf, S. (June, 2001). *Clinical Guidelines for the Arizona Well Woman HealthCheck Program*. Arizona Department of Health Services, AZ: Phoenix.
- Wolf, S. (February, 2000). *The Total Learning Environment for School-Agers*. Central Arizona College, Early Childhood Care and Education Program, AZ: Coolidge.
- Wolf, S. M. (July, 1997). *Baseline Assessment of a Media Campaign for Teen Pregnancy Prevention*. Legislative Report under the Arizona Department of Health Services, AZ: Phoenix.
- Wolf, S. M. (November, 1996). *Evaluation of the Primary Care Program through the Arizona State Tobacco Tax Fund*. Legislative Report under the Arizona Department of Health Services, AZ: Phoenix.
- Wolf, S. M. (August, 1996). *Evaluation of the Tobacco Education Prevention Program (TEPP)*. Arizona State Legislature, Special Session, AZ: Phoenix.
- Wolf, S. M. (July, 1995). *Legislative Report of the Evaluation of the Health Start Program: Outreach Services to Low-income Women in Arizona's Communities*. Arizona Department of Health Services, AZ: Phoenix.
- Wolf, S. M., Cooper, D. P., & Pearson, J. (October, 1993). *Final Report for A Study of the Nature, Incidence, and Consequences of Elementary School Playground-related Injuries*. Arizona Department of Health Services, AZ: Phoenix.

### **Online Curricula Developed**

- Wolf, S. (2010) *CTE200 – Career and Technical Education - Principles, Philosophy and Student Organizations –* Rio Salado College [3 credits]
- Wolf, S. (2009) *CTE210 – Career and Technical Education - Teaching Methods and Curriculum Development –* Rio Salado College [3 credits]
- Wolf, S. (2009). *CTE220 – Career and Technical Education - Classroom Management and Laboratory Safety –* Rio Salado College [3 credits]
- Wolf, S., (2008). *EDU278 – Teacher Education: Classroom Assessment –* Rio Salado College [3 credits]
- Wolf, S. (2010). *Introduction to Traumatic Brain Injury: Epidemiology and Pathophysiology –Training for Behavioral Health Medical Providers*. Arizona Department of Health Services, Office of Behavioral Health Services (Online training module developed) [One, 2-hour session – SCAN-approved for CME]
- Wolf, S. (2010). *Traumatic Brain Injury: Impacts on Neuroanatomy and Neurodevelopment –Training for Behavioral Health Medical Providers*. Arizona Department of Health Services, Office of Behavioral Health Services (Online training module developed) [One, 3-hour session – SCAN-approved for CME]

### **Recent Evaluation Projects and Reports [2008-2018]**

- Wolf, S. (August 2015 - 2018). *Project App Maker Pro (AMP): Motivating STEM Study and Teacher Updating through App Development – A Strategy. Final Evaluation Report* in compliance with requirement from the National Science Foundation (NSF) – Grantee - Arizona State University, Ira A. Fulton School of Engineering, Arizona: Tempe.
- Wolf, S. (August, 2013 - 2016). *Evaluation Report: BioXFEL-Ed. Mandated year-end evaluation report* for the National Science Foundation, Grantee - Arizona State University, PRIME Center, Arizona: Tempe.
- Wolf, S. (2011 - 2014). *Final Evaluation Report: STEM in the Middle. Mandated project-end evaluation report* for the Helios Foundation, Grantee - Arizona State University, PRIME Center, Arizona: Tempe.
- Greenes, C., Cavanaugh, M., Tingey, S. & Wolf, S. (October, 2012). *Year 2 Interim Report: STEM in the Middle. 2<sup>nd</sup> Year mandated report* to the Helios Foundation. Arizona State University, College of Education, PRIME Center, AZ: Tempe.

- Wolf, S. (October, 2012). *Final Evaluation Report: STEM in the Middle – Year 2*. Year-end evaluation report for the Helios Foundation, Grantee - Arizona State University, PRIME Center, Arizona: Tempe.
- Wolf, S. (July, 2012). *Process and Outcome Evaluation Report from the Arizona Department of Education: Effectiveness of Intensive Summer Training on Professional Practice in Special Education and School-related Services*. Arizona Department of Education, Exceptional Student Services. AZ: Phoenix.
- Wolf, S. (June, 2012). *Final Report: Efficacy of a Statewide Professional Development Program Targeting Special Education and Related Services Personnel Working with Students with Traumatic and Acquired Brain Injuries*. Arizona Department of Education, Exceptional Student Services. AZ: Phoenix.
- Wolf, S. (June, 2012). *Final Evaluation Report: Prime the Pipeline: Putting Knowledge to Work*. Mandated project-end evaluation report for the National Science Foundation, Grantee-Arizona State University, PRIME Center, Arizona: Tempe.
- Abel, D., Wolf, S. & Manning, A.R. (Funded SY2013). *First Things First: Arizona Directors Academy (AzDAC)-A Coaching Model to Increase Access to Higher Education and Attainment of Educational Goals for Early Childhood Professionals*. (focus – South Phoenix Region). Maricopa County Community College District, Rio Salado College. AZ: Tempe
- Wolf, S., Abel, D. & Manning, A.R. (Funded SY2010- SY2012). *First Things First: Arizona Providers Engaging in Excellence (APEX)-A Three-year Mentoring Project to Improve Standards and Care in Early Childhood (focus – Northwest and Central Maricopa County Regions)*. Maricopa County Community College District, Rio Salado College. AZ: Tempe.
- Abel, D., Wolf, S. & Manning, A.R. (Funded SY2010-SY2012). *First Things First: Arizona Directors Academy (AzDAC)-A Coaching Model to Increase Access to Higher Education and Attainment of Educational Goals for Early Childhood Professionals*. (focus – South Phoenix Region). Maricopa County Community College District, Rio Salado College. AZ: Tempe.
- Wolf, S. (October, 2011). *Final Evaluation Report: STEM in the Middle*. Year-end evaluation report for the Helios Foundation, Grantee-Arizona State University, College of Education, PRIME Center, Arizona: Tempe.
- Wolf, S. (June, 2010). *Final Evaluation Report: Prime the Pipeline: Putting Knowledge to Work*. Mandated year-end evaluation report for the National Science Foundation, Grantee-Arizona State University, College of Education, PRIME Center, Arizona: Tempe.
- Wolf, S. (August, 2009). *Final Report: Five Years of Funding for the 21<sup>st</sup> Century Community Learning Center Program: Impacts of Students Learning In and Through the Arts*. Federally-mandated report for the NCLB 21<sup>st</sup> Century Community Learning Centers for The City of Phoenix, Office of Arts and Culture. AZ: Phoenix.
- Wolf, S. (April, 2009). *Efficacy and Impact of Twenty-hour Peer Mentor Training Program on Caregivers for Individuals with Traumatic Brain Injuries*. In partnership with the Brain Injury Association of Arizona. AZ: Phoenix.
- Wolf, S. (November, 2008). *Effectiveness of Participation in Wheelchair Skills Clinics for Individuals with Spinal Cord Injuries after Shortened Rehabilitation Stays*. AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix.
- Wolf, S., Venjohn, G., & Mortensen, P. (January, 2008). *Efficacy of Self-concept Training through Athletics with Spinal Cord-injured Teens: The 2007 Youth Symposium*. COX Charities and the Arizona Spinal Cord Injury Association: Phoenix, AZ.
- Wolf, S. & Luks, V. (December, 2007). *Program Evaluation Report from the 2007 Arizona Department of Education TBI Summer Institute: Effectiveness of Intensive Summer Training on Professional Practice in Special Education and Related Services*. AZ Department of Education, Exceptional Student Services. AZ: Phoenix.
- Wolf, S. (July, 2007). *Program Evaluation Report for the 2007 Empowerment Course for Individuals With Spinal Cord Injuries and Their Families: Changing Lives; Making Differences*. State-mandated report for the AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix.

Wolf, S. & Luks, V. (June, 2007). *Results from the 2007 Arizona Regional Training Program: Taking Special Education Professional Development Training to Eighteen Rural Communities*. AZ Department of Education, Exceptional Student Services. AZ: Phoenix.

Wolf, S. (May, 2007). *Prevalence of Secondary Conditions After Spinal Cord Injury: Comparison of Cohorts Based on Length of Time Since Injury*. A report in collaboration with St. Joseph's Hospital and Medical Center, Barrows Neurological Institute and the AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix.

Wolf, S., Whitesell, L. & Hanson, J. (March, 2007). *The Phoenix Arts Collaborative 2005-2006 Program Evaluation Report: Learning In, With and Through the Arts in After-school Programs*. Federally-mandated report for the NCLB 21<sup>st</sup> Century Community Learning Centers for The City of Phoenix, Office of Arts and Culture. AZ: Phoenix.

Wolf, S. (July, 2006). *Program Evaluation Report for the 2006 Empowerment Course for Individuals With Spinal Cord Injuries and Their Families: Changing Lives; Making Differences*. State-mandated report for the AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix.

Wolf, S. (May, 2005). *Documentary Results: Evaluation of the Parent Education for Prevention Project*. National Center for Teacher Education Programs. AZ: Phoenix.

## **Recently Produced Professional Education Curricula (2006-2018):**

### ***Multi-year Training Contracts***

Wolf, S. (2017-present). *Under the Big Top: Professional Development for Educators and Professionals to Share the Message of Concussion Management*. Arizona Department of Education –Statewide Outreach Training Program – Summer Institute. Presented at AZ Department of Education, Flagstaff, AZ: [Two-day June sessions offered annually]

Wolf, S. (2016). *Weaving a Circle of Support: Professional Development of Educators and Professionals Working with Individuals with Brain Injuries*. Arizona Department of Economic Security – Rehabilitation Services Administration, Statewide Outreach Training Program – Summer Institute. Presented at Dine' College, Tsaile, AZ: [Five, one-day sessions offered annually]

Wolf, S. (2015-present). *Concussion and Returning to Learning (TBI 100)*. Arizona Department of Education, Statewide Outreach Training Program. AZ: regionally. [3-hour session offered statewide at 15 sites annually]

Wolf, S. (2015-present). *Co-morbid Conditions after Brain Injury and Neuro-Impairment (TBI 505)*. Arizona Department of Education, Statewide Outreach Training Program. AZ: regionally. [One, 7-hour session – co-facilitated regionally in collaboration with local counselors, therapists, and clinical psychologists]

Wolf, S. (2014-present). *Cognitive Interventions after Neuro-Impairment (TBI 404)*. Arizona Department of Education, Statewide Outreach Training Program. AZ: regionally. [7-hour session – provide 4 regionally]

Wolf, S. (2010-present). *Contemporary Issues in Interventions for Students with TBI (TBI 303)*. Arizona Department of Education, Statewide Outreach Training Program. [7-hour session – provide as 4 workshops]

Wolf, S. (2008-present). *All About the A's: Assets, Assessments, and Analysis: Management of Behavior in Children after Neurological Insult (TBI 202)*. Arizona Department of Education, Statewide Outreach Training Program. [7-hour session – provide quarterly]

Wolf, S. (2004-present). *"Can't You See Me? TBI–The Invisible Disability (TBI 101)*. AZ Department of Education, Statewide Outreach Training Program. AZ: Phoenix. [7-hour sessions provided as 21 workshops, statewide]

Wolf, S. (2008-2015). *Rounding Up the Posse of Abilities: Working with Students with Traumatic Brain Injuries and Neurological Disorders*. Arizona Department of Education, Statewide Outreach Training Program – Summer Institute. AZ: regionally. [Five, one-day sessions offered annually]

Wolf, S., & Wilkinson, T. (2013). *Prevention of Secondary Conditions in the Spinal Cord Injured Population: Continuing Professional Development Training for Community-based Medical Providers and Personal Care*

*Attendants. Arizona Spinal Cord Injury Association [Two, 2-hour sessions – DES-approved for CEU, SCAN-approved for CME]*

Wolf, S. (2008). *Weaving a Circle of Support*. Arizona Department of Education, Statewide Outreach Training Program – Summer Institute. Chinle, AZ: [Five, one-day sessions]

Wolf, S. (2001-2014). *Empowerment Training for Individuals with Spinal Cord Injury*. Wattle and Daub, Barrows Neurological Institute, the Arizona Spinal Cord Injury Association, and the AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix. [Twelve, 3-hour sessions presented February through April each year]

### ***Individual – Population-specific Contract for Curriculum Development and Presentation***

Wolf, S. (2012). *Peer Mentoring Training for Individuals with Spinal Cord Injuries and Their Families*. IL: Chicago. [One, 6-hour session – requested by the Christopher and Dana Reeve Foundation]

Wolf, S. (2012). *Executive Dysfunction and its Impact on Youth in Transition: For Parents of Youth with Brain Injuries*. AZ: Mesa. [Two, 2-hour sessions]

Wolf, S. (2012). *Who's The Manager? Executive Functions related to Transition Planning. Special Education Directors, School Psychologists and Speech Language Pathologists*. AZ: Phoenix. [Two, 2-hour sessions]

Wolf, S. (2011). *Neurological Development: Implications for Head Start Professionals*. AZ: Sells, Tohono O'odham Nation. [Two, 4-hour sessions]

Wolf, S. (2010). *Introduction to Special Education: Supporting Parent's Perspectives*. Bureau of Indian Affairs, Boarding Schools and Contract Schools on the Navajo Nation (NM, CO and AZ) [One, 3-hour session]

Wolf, S. (2009). *Neurological Insults and Response to Sensory Integration Intervention in Early Development: Navajo Nation Head Start (NM and AZ)* [Two, 8-hour sessions]

Wolf, S. (2009). *The Developing Brain and Injury: Impacts on Thinking and Behavior in Children and Youth*. AZ Department of Economic Security, Foster Care Contracted Agencies and Families [Two, 3-hour sessions]

Wolf, S. & Tarpy, A. (2009). *Current Issues in Traumatic Brain Injury for Behavioral Health Providers and Skilled Nursing Caregivers*. Rim Country Behavioral Health Services. AZ: Payson. [Six, 3-hour sessions]

Wolf, S. (2008). *Traumatic Brain Injury: Impacts on Child Development*. Maricopa Medical Center, Family Resource Center. AZ: Phoenix. [One 2-hour session]

Wolf, S. & Tarpy, A. (2008). *Understanding Traumatic Brain Injury: Insults and Impacts for Children in Abusive Environments*. ChildHelp Training. AZ: Phoenix. [Two, 3-hour sessions]

Wolf, S. (2008). *Weaving a Circle of Support for Families of Children with Brain Injuries and Other Neurological Disorders*. A Partnership of the Chinle Unified School District Professional Development Program and the Navajo Nation Office of Special Education and Rehabilitation Services (OSERS). AZ: Canyon De Chelly. [Five, one-day sessions]

Wolf, S. (2007). *Neurological Development: Implications for Head Start Professionals*. AZ: Window Rock, Navajo Nation. [One, 6-hour session].

Wolf, S. & Tarpy, A. (2007). *Ready and Able to Learn? The Emotional and Behavioral Effects After Traumatic Brain Injury*. Arizona Early Intervention Program. AZ: Tucson. [One, 4-hour session – quarterly]

Wolf, S. & Tarpy, A. (2007). *Current Issues in Traumatic Brain Injury for Professional Caregivers*. Arizona Governor's Council on Spinal and Head Injuries. AZ: Phoenix. [Four, 90-minute sessions]

Tarpy, A. & Wolf, S. (2007). *Family Resource Coordination: Supporting and Empowering Families after Head Injury and Spinal Cord Injury*. AZ Department of Health Services, Office for Children and Youth with Special Health Care Needs. Annual Statewide Training. AZ: Phoenix.



- Wolf, S. (2007). *Current Issues in Traumatic Brain Injury for Professional Caregivers*. Arizona Governor's Council on Spinal and Head Injuries. AZ: Phoenix. [Four, 90-minute sessions]
- Wolf, S. (2010, 2009, 2008, 2007). *"Can't You See Me? TBI—The Invisible Disability"*. Arizona Department of Education, Statewide Outreach Training Program. AZ: Phoenix. [Eighteen, one-day sessions provided annually]
- Tarpy, A. & Wolf, S. (2007). *Understanding Traumatic Brain Injury: Training for Vocational Rehabilitation Professionals*. Rehabilitation Services Administration, Department of Economic Security. AZ: Phoenix. [Two, one-day sessions]
- Wolf, S. (2006). *Neurological Development and Disruption: Children's Rehabilitative Services (CRS) Training of Professionals*. Arizona Department of Economic Security, Rehabilitative Services Administration. AZ: Phoenix. [One, 1-hour session]
- Wolf, S. (2006). *Social Marketing: Implications for Program Participation and Behavior Change*. Wattle and Daub. AZ: Avondale. [One, 4-hour session]
- Wolf, S. (2005). *Building A Resource Team: Core TBI Training for Education Professionals*. Arizona Department of Education, Exceptional Student Services. AZ: Phoenix. [Seven, 16-hour sessions]
- Wolf, S. (2005). *Introduction to EPSDT (Early Periodic Screening, Diagnosis, and Treatment): An Educational Program for Service Coordinators*. Arizona Department of Health Services, Office for Children with Special Health Care Needs. AZ: Phoenix. [One, two-hour session]
- Wolf, S. (2005). *Neuropsychological Development and Brain Injury: Training for Skilled Nursing Professionals*. Pima Health Systems. AZ: Tucson. [Four, 8-hour sessions]
- Wolf, S. (2005). *Educating Professionals about Traumatic Brain Injury through The Continuum of Care*. AZ Department of Education, Exceptional Student Services and the AZ Governor's Council on Spinal and Head Injuries. AZ: Phoenix. [Five, 8-hour sessions – Summer Institute]
- Wolf, S. (2005). *Appropriate Behavioral and Social Interventions after Brain Injury*. Western Oregon University – Teaching Research and the AZ Department of Education, Exceptional Student Services: OR: Eugene. [Two, 7-hour sessions]
- Wolf, S. (2005). *Effective Academic Strategies: Reframing What's Already Known about Students and Brain Injury*. Western Oregon University – Teaching Research and the AZ Department of Education, Exceptional Student Services: OR: Eugene. [Two, 7-hour sessions]
- Wolf, S. (2005). *Learning, Cognition, and Memory: Implications of Brain Injury for Educators and Other Professionals*. Western Oregon University – Teaching Research and the AZ Department of Education, Exceptional Student Services: OR: Eugene. [Two, 7-hour sessions]
- Wolf, S. (2005). *Families and Communication Issues after Brain Injury*. Western Oregon University – Teaching Research and the AZ Department of Education, Exceptional Student Services: OR: Eugene. [Two, 7-hour sessions]
- Wolf, S. (2004). *Empowerment Education for Mothers and Children Who Experience Domestic Violence*. Wattle and Daub; Maricopa Medical Center, Department of Pediatrics; Arizona Academy of Pediatrics; and Jewish Family Services. AZ: Phoenix. [Six, 2-hour sessions]

### **Recent Professional Presentations (2005 - Present):**

- Wolf, S. (February 25, 2019 – invited/confirmed). *"Can't You See Me?" – Survivors Behind an Invisible Disability – A 2-part workshop*. Annual Alaska Statewide Special Education Conference, Anchorage, AK.
- Wolf, S. (February 25, 2019 – confirmed). *"It's Time for BRAINIAC BINGO!!!"* – Annual Alaska Statewide Special Education Conference, Anchorage, AK.

- Wolf, S. (February 27, 2019 – confirmed). *A Bump or a Bleed and Where It Can Lead: Broken Wires as Neurodevelopmental Impacts of Early Brain Injury*. Annual Alaska Statewide Special Education Conference, Anchorage, AK.
- Wolf, S. (December 1, 2018). *A Bump or a Bleed and Where It Can Lead: Understanding Brain Injury in the Older Adult Population*. AZ Geriatric Society 30<sup>th</sup> Annual Symposium: Geriatric Trauma: Real Problems, Real Solutions. Scottsdale, AZ.
- Wolf, S. (July, 2018). *Bump or a Bleed and Where It Can Lead – Invited Keynote – 1<sup>st</sup> Annual Navajo County Office for Children with Special Health Care Needs Conference and Resource Fair, Snowflake, AZ.*
- Wolf, S. (May, 2018). *Even Rock Stars are Not Immune: TBI under the Lights*. 16<sup>th</sup> Annual Statewide Arizona Corrections Educators (ACE) Symposium, AZ Department of Corrections, Scottsdale, AZ.
- Wolf, S. (August, 2017). *Managing Life? How Many Balls Can You Juggle...And Still Reach Your Goals?* 17<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Scottsdale, AZ.
- Wolf, S. (June, 2017). *Unleashing Hidden Superpowers...of Executive Skills*. 15<sup>th</sup> Annual Statewide Arizona Corrections Educators (ACE) Symposium, AZ Department of Corrections, Scottsdale, AZ.
- Wolf, S. (March, 2017). *Who's In Charge? The Executives Are....Executive Functions, That Is!* 12<sup>th</sup> Annual Native American Disability Summit, Phoenix, AZ.
- Wolf, S. (June, 2016). *Brain Bumps and Bleeds And Where They Can Lead*. 14<sup>th</sup> Annual Statewide AZ Corrections Educators (ACE) Symposium, AZ Department of Corrections, Educator's Conference, Scottsdale, AZ.
- Wolf, S. (August, 2016). *A Bump and A Bleed....And Where It Can Lead! Brain Injuries Before Transition and the Supports for Engagement Afterward*. 16<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Scottsdale, AZ.
- Wolf, S. (August, 2016). *Why Can't I See It? The Hidden Side of Treating the Post-Concussive Client*. 48<sup>th</sup> Annual Southwestern School for Behavioral Health Studies Institute. Tucson, AZ.
- Ainsworth-Zufelt, K. & Wolf, S. (August, 2015). *Neuro-connections Are Made for Success: Rewiring the Brain After Injury*. 15<sup>th</sup> Annual AZ Department of Education, Youth Transition Conference, Scottsdale, AZ.
- Tobkin, S., Wolf, S. & Ward, C. (August, 2015). *We Are All Peers – We Are All The Solution*. 15<sup>th</sup> Annual AZ Department of Education, Youth Transition Conference, Scottsdale, AZ.
- Wolf, S. (July, 2015). *Maintaining Individual and Family Hózhó After a Knock on the Head*. 10<sup>th</sup> Annual Governor's Native American Summit, Orem, UT.
- Wolf, S. (February, 2015). *Who's In Charge of the Mind? The Executives Are!* Statewide Conference of the AZ Spina Bifida Association, Tucson, AZ.
- Wolf, S. (October, 2014). *Hidden Impacts of Brain Injury and Neurodevelopment*. Annual AZ CEC Professional Development Conference, Tempe, AZ.
- Wolf, S. (September, 2014). *Uniting Parents and Youth: Empowerment Through Information*. 14<sup>th</sup> Annual AZ Department of Education, Youth Transition Conference, Scottsdale, AZ.
- Wolf, S. (September, 2014). *EMPOWER to Stand and Serve: Giving Youth with TBI a Voice*. 14<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Scottsdale, AZ.

- Wolf, S. (September, 2014). *Neurons In Transition: What's the Brain Got to Do with It Anyway?* 14<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Scottsdale, AZ.
- Wolf, S. (August, 2014). *Acquired Brain Injury: Understanding Brain-Behavior Relationships in Mild TBI (Parts I and II)*. 46<sup>th</sup> Annual Southwestern School for Behavioral Health Studies Conference. Tucson, AZ.
- Wolf, S. (October, 2013). *Executive Functions (EF): The "I's" of Introspection and Insight*. 13<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Scottsdale, AZ.
- Wolf, S. (August, 2013). *Coaching Executive Functions. Common to the "Core"*. Annual AZ Department of Education, Special Education Directors Conference, Glendale, AZ.
- Wolf, S. (June, 2013). *Blown Off Course: Interruptions in Neurodevelopment – Injured in Childhood or Adolescence*. Annual AZ Department of Economic Security, Rehabilitation Services Administration, Statewide Vocational Rehabilitation Professional Development Conference, Tucson, AZ.
- Wolf, S. (October, 2012). *Uniting Parents and Youth: Empowerment Through Information*. 12<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Ft. McDowell, AZ.
- Wolf, S. (October, 2012). *Who's The Manager? Implications of Executive Functioning*. 12<sup>th</sup> Annual AZ Department of Education, Special Education Transition Conference, Ft. McDowell, AZ.
- Wolf, S. (August, 2012). *Who's In Charge? The Executives Are!* Annual AZ Department of Education, Special Education Directors Conference, Glendale, AZ.
- Wolf, S. (June, 2011). *Eligibility Under TBI: From Re-Entry after Injury to Screening the Unidentified*. Annual Arizona Association of School Psychologist's Conference. Flagstaff, AZ.
- Wolf, S. (April, 2011). *Preventing Childhood Brain Injuries – Reducing Long-term Impairments*. US Department of Health Services, Native American Health Summit. Moenkopi, AZ.
- Wolf, S. (August, 2010). *Brain Injury: Understanding Brain-Behavior in Relationship to Depression*. 42<sup>nd</sup> Annual Southwestern School for Behavioral Health Studies Conference. Tucson, AZ.
- Wolf, S. (September, 2010). *What Are They Thinking? Understanding Executive Functioning After Neurological Insult*. Annual AZ Department of Education, Special Education Directors Conference, Glendale, AZ.
- Wolf, S. (August, 2010). *Sensory Integration-Building Brain-Behavior Relationships: Implications for Head Start Professionals and Parents*. Annual Navajo Nation Head Start Early Childhood Conference. Gallup, NM.
- Wolf, S. (July, 2010). *Introduction to Brain Injury for School Health Professionals*. 23<sup>rd</sup> Annual Statewide School Health Nursing Conference. Scottsdale, AZ.
- Wolf, S. (April, 2010). *Introducing Brain Injury: Hope for Life after TBI*. Arizona's Eighth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ.
- Wolf, S. (April, 2010). *Understanding Brain Injury: Impacts on Behavior*. Arizona's Eighth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ.
- Wolf, S. (September, 2009). *Importance of Neurocognitive Approaches to Education after Brain Injury*. AZ Department of Education, Exceptional Student Services, Annual Directors Institute. Glendale, AZ.
- Wolf, S. (June, 2009). *Brain Injury in Children and Youth: Implications for School Nursing*. Alabama School Nurses Association Annual Conference. Montgomery, AL.

- Wolf, S. (April, 2009). *School Re-entry: Settings and Accommodations*. 4<sup>th</sup> Annual Brain Injury Symposium. Barrow Neurological Institute. AZ: Phoenix.
- Wolf, S. (October, 2008). *Weaving a Circle of Support: Building Strategies to Assist Individuals with Brain Injuries and Their Families*. Consortia of Administrators for Native American Rehabilitation (CANAR) Annual Conference. Phoenix, AZ.
- Wolf, S. (September, 2008). *Transitions and Traumatic Brain Injury: From the Outside and From Within*. Southern Arizona Psychological Association Annual Conference. Tucson, AZ.
- Wolf, S. (August, 2008). *Brain Injury: A Hidden Disability of Family and Sexual Violence*. Southwest Indigenous Women's Coalition. Tucson, AZ.
- Wolf, S. (August, 2008). *Brain Injury: Implications for Supporting Survivors and Families*. 40<sup>th</sup> Annual Southwestern School for Behavioral Health Studies. Tucson, AZ.
- Wolf, S. (August, 2008). *Brain Injury: Understanding the Brain-Behavior Relationship*. 40<sup>th</sup> Annual Southwestern School for Behavioral Health Studies Conference. Tucson, AZ.
- Wolf, S. (June, 2008). *Brain Injury in Children and Youth: New Findings and Implications for School Nursing (Parts I and II)*. National Association of School Nurses 40<sup>th</sup> Annual Conference. Albuquerque, NM.
- Wolf, S. (June, 2008). *Rays of Hope: Looking Beyond the Impacts of Brain Injury*. Arizona's Sixth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ.
- Wolf, S. (May, 2008). *Understanding Your Family Member After Brain Injury: Redefining Your Relationships*. Arizona's 6<sup>th</sup> Annual Family and Survivor Brain Injury Conference. Tucson, AZ.
- Wolf, S. (March, 2008). *Brain Injury and Implications for Providing Vocational Rehabilitation Services*. Arizona Department of Economic Security, Statewide Vocational Rehabilitation Training Conference, Phoenix, AZ.
- Wolf, S. & Tarpy, A. (August, 2007). *Neurological Development: Implications for Head Start Professionals*. Navajo Nation's Annual Head Start Conference. Farmington, NM.
- Wolf, S. (June, 2007) *Introducing Brain Injury: Family Transitions to a New World*. Arizona's Fifth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ
- Wolf, S. (June, 2007) *Transitions for Families and Children: When Your Child Is Injured Young*. Arizona's Fifth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ
- Wolf, S. (June, 2007) *Understanding Brain Injury: Impacts on Behavior*. Arizona's Fifth Annual Family and Survivor Brain Injury Conference. Phoenix, AZ
- Hanson, J., Wolf, S. & McKeever, K. (2007, May). Stories of Hometown Sustainability Success. Paper and panel participation at the annual Southwest Regional No Child Left Behind, 21<sup>st</sup> Century Community Learning Centers After-School Conference. Las Vegas, NV.
- Wolf, S. (2006, October). *Your Role in Evaluation*. Paper presented at the annual No Child Left Behind, 21<sup>st</sup> Century Community Learning Centers Conference. Phoenix, AZ.
- Luks, V., Schoen, B., Swearingen, T., Takao, C., & Wolf, S. (2006, September). *Traumatic Brain Injury Update: Thriving Beyond Injury*. Panelist presenting at the annual Transition Conference of the Arizona Department of Education. Fountain Hills, AZ.

- Wolf, S. (2006, May). *Traumatic Brain Injury Update: Current Trends in Assessment and Intervention for Speech-Language Professionals*. Paper presented at the annual conference of the Arizona Speech and Hearing Association. Tucson, AZ.
- Wolf, S. (2006, April). *Neurological Development and Disruption Due to Injury and Disease*. Paper presented to the Arizona Children's Rehabilitative Services Statewide Tele-Education Program. Phoenix, AZ.
- Wolf, S. (2006, March). *A Neurodevelopmental Approach to Traumatic Brain Injury*. Daylong presentation at the Value Options Regional Behavioral Health Program. Tempe, AZ.
- Wolf, S. & Tarpy, A. (2006, January). *A Place Called Home: Serving Children with Traumatic Brain Injury*. Presentation at the statewide Foster Parents Quarterly Meeting. Tucson, AZ.
- Wolf, S. & Tarpy, A. (2005, November). *The Arizona Experience: Insights into Curriculum Development*. Two-day presentation at the University of Utah, Medical College. Salt Lake City, UT.
- Wolf, S. (2005, October). *Introduction to Traumatic Brain Injury: Service Implications for Professional and Caregiver Service Providers ~ Part II*. Two-day presentation at the Pima Health Systems Training Program. Tucson, AZ.
- Wolf, S. (2005, October). *Traumatic Brain Injury: A Cause and Effect of Family Violence*. Keynote presentation at the 5<sup>th</sup> Annual Governor's Rural Summit on Domestic Violence. Safford, AZ.
- Wolf, S. (2005, October). *The Arizona Rural Experience: Current Issues in Response to Family Violence*. Paper presented at the 5<sup>th</sup> Annual Governor's Rural Summit on Domestic Violence. Safford, AZ.
- Wolf, S. (2005, October). *Building Community Resources for Survivors of Traumatic Brain Injury*. Presentation at the 3<sup>rd</sup> Annual Yuma Regional Medical Center Community Conference. Yuma, AZ.
- Wolf, S. (2005, September). *Introduction to Traumatic Brain Injury: Service Implications for Professional and Caregiver Service Providers ~ Part I*. Two-day session - Pima Health Systems Training Program. Tucson, AZ.
- Wolf, S. (2005, May). *Introduction to Traumatic Brain Injury*. Paper presented at the AZ Department of Corrections Conference. Phoenix, AZ.
- Wolf, S. (2005, April). *Implications for Section 504 of the Rehabilitation Act for Children with Traumatic Brain Injury*. Paper presented at the AZ Department of Education Annual TBI Conference. Phoenix, AZ.
- Wolf, S. & Tarpy, A. (2005, March). *Traumatic Brain Injury: Implications for Working with Clients Experiencing Serious Mental Illness (SMI)*. Daylong presentation at the Regional Behavioral Health Services Certification Training Meeting. Phoenix, AZ; Tucson, AZ; Flagstaff, AZ.
- Wolf, S. (2005, February). *Asset-based Child Development: Facilitating Learning for All Students Across the Curriculum*. Keynote at the statewide TEAM ED Annual Meeting. Phoenix, AZ.
- Wolf, S. (2005, February). *Introduction to Traumatic Brain Injury and Implications for Passenger Restraint*. Keynote presentation and paper presented at the National Highway Traffic Safety Administration Child Passenger Safety Seat Certification Training Program. Phoenix, AZ.
- Wolf, S. (2005, January). *Introduction to Traumatic Brain Injury for Behavioral Health Professionals*. Presentation at the Mohave Mental Health Certification Training Meeting. Kingman, AZ.

*Additionally, over 400 international and national presentations including keynote speeches provided at professional conferences, meetings, and seminars in the previous 30 years related to disability, education, public health issues as well as entrepreneurship.*